

#### **Faculty of Oral & Dental Medicine**

#### **Restorative and Esthetic Dentistry Technoloy**

#### Information:

Course Code: RESTE 311 Level: Undergraduate Course Hours: 3.00- Hours

**Department:** Faculty of Oral & Dental Medicine

| Instructor Information : |  |              |
|--------------------------|--|--------------|
| Title                    | Name                                       | Office hours |
| Professor                | Essam Eldin Abdelhafez Ahmed Nageib        |              |
| Associate Professor      | Sara Mohamed Hany Ali Younis               | 0            |
| Associate Professor      | Rasha Hassan Aly Afifi                     |              |
| Lecturer                 | SHERIF MOHAMED MOHAMED ABDELMONEIM KHADR   |              |
| Assistant Lecturer       | Amr Mohamed Marzouk Nadiem Abouelenien     |              |
| Assistant Lecturer       | BASSMA REDA ABDELHAFIZ MOHAMED HASSAN      |              |
| Assistant Lecturer       | Rowayda Anwar Hosny Ibrahim El tarawy      |              |
| Assistant Lecturer       | Hadeel Hamza Mohamed Mohamed Al Salamony   |              |
| Assistant Lecturer       | OMNIA MOHAMED SAMY MOSTAFA MOSTAFA GAROUDA |              |
| Assistant Lecturer       | Akram Gamal Mousa Ali Diab                 |              |
| Teaching Assistant       | Mahmoud Essam Mahmoud Abdelmoneim Mohamed  |              |
| Teaching Assistant       | Nada Shazly Seif Eldeen Mohamed            |              |
| Teaching Assistant       | Dina Mahmoud Hussein Mohamed Awad          |              |
| Teaching Assistant       | Rawan Wael Mohamed Serage                  |              |
| Teaching Assistant       | Lara Yasser Elsayed Ibrahim Shabara        |              |
| Teaching Assistant       | Rama Soliman Abdo Alsharquawi              |              |
| Teaching Assistant       | Abdelrahman Salah Abdelrahman Mohamed      |              |

#### Area Of Study:

## **Description:**

Introduction to operative dentistry., Cavity classification& nomenclature., General principles of cavity preparation., Instruments., Carious and non-carious lesion., Tooth form and Occlusion.

#### **Course outcomes:**

<sup>&</sup>quot;ÁTo educate the students about the fundamental principles of cavity preparation.

<sup>&</sup>quot;ÁTo teach the students the classification and types of lesions affecting the tooth structure.

<sup>&</sup>quot;ÁTo enable the students to recognize and use the different cutting instruments."



| a.Knowled   | ge and Understanding: :  |  |  |
|-------------|--|--|--|
| 1 -         | a1- Define the different principles of cavity preparation  |  |  |
| 2 -         | a2- Recognize the different cutting instruments  |  |  |
| 3 -         | a3- Identify the different types of non caries lesions.  |  |  |
| 4 -         | a4- Recognize how to restore the proper anatomy of the tooth and maintain the health of the soft tissue. |  |  |
| b.Intellect | ual Skills: :  |  |  |
| 1 -         | b1-Analyze different sequence of cavity preparation and proper instrument usage.                         |  |  |
| 2 -         | b2-Differentiate carious and non caries lesions.   |  |  |
| 3 -         | b3- Select the suitable cavity design according to carious lesion.                                       |  |  |
| c.Profess   | onal and Practical Skills: :   |  |  |
| 1 -         | c1- Apply the general principles of cavity preparation for different classes.                            |  |  |
| 2 -         | c2- Use Properly the appropriate instrument.   |  |  |
| 3 -         | c3- Judging the practical practice (proper anatomy of the tooth, health of the soft tissue).             |  |  |
| 4 -         | c4- Apply the health and safety regulations within the laboratory environment.                           |  |  |
| d.General   | and Transferable Skills: :   |  |  |
| 1 -         | d1- Recognize the value and role of lifelong learning.   |  |  |
| 2 -         | d2- Assess one weakness and strengths.   |  |  |
| 3 -         | d3- Respect ethical behavior and professionalism.  |  |  |
| 4 -         | d4- Respect integrity, honesty, and trustworthiness.   |  |  |

| Course Topic And Contents :               |              |         |                      |  |  |
|---|--------------|---------|----------------------|--|--|
| Topic                                     | No. of hours | Lecture | Tutorial / Practical |  |  |
| Introduction to operative dentistry.      |              |         |                      |  |  |
| Cavity classification& nomenclature.      |              |         |                      |  |  |
| General principles of cavity preparation. |              |         |                      |  |  |
| Instruments.                              |              |         |                      |  |  |
| Carious and non-carious lesion.           |              |         |                      |  |  |
| Tooth form and Occlusion.                 |              |         |                      |  |  |

# <u>Teaching And Learning Methodologies :</u>

Lectures with discussions.

Practical demonstrations.

E- learning.

Practical requirements.

| Course Assessment :                       |                   |         |                  |
|---|-------------------|---------|------------------|
| Methods of assessment                     | Relative weight % | Week No | Assess What      |
| Logbook to assess practical requirements. | 10.00             |         | Oral Examination |



| Oral examination / sheets to assess knowledge and understanding.             | 15.00 | Final Practical Examination                                 |
|--|-------|---|
| Practical examination to assess practical, intellectual, and general skills. | 25.00 | Class work (Practical requirement, attendance and lab test) |
| Written examination to assess knowledge and understanding.                   | 25.00 | Mid Term Examinations (Quiz and Midterm)                    |

## **Course Notes:**

Course notes on the Moodle platform

## **Recommended books:**

Online textbook: %Contemporary Approach in Operative Dentistry+ESummit et al,3rd ed., 2006