

Faculty of Economics and Political Science

National Security Strategies

Information :

| Course Code : PSC 412 | Level | : | Undergraduate | Course Hours : | 3.00- Hours |
|-----------------------|-------|---|---------------|----------------|-------------|
| | | | | | |

Department : Department of Political Science

Instructor Information :

| Title | Name | Office hours | |
|--------------------|--|--------------|--|
| Lecturer | Yasmine Zeinelabedine Ahmed Mohamed Radwan | | |
| Teaching Assistant | Mohamed Abdelhay Mohamed Elorabi | 1 | |

Area Of Study :

Shaping the National Security Strategy of a state requires the integration of a number of inputs that include history, ideology, geography, resources, interests, military power, socio-political cohesion, political stability, economic power, perceived threats, nature of society and others. This course is designed to explain the relation between political decision-making with the national security strategy through examining the impact of the different inputs. By the end of the course, students simulate different Arab countries and their enemies/main allies to try to come up with a sound national security strategy for each Arab country and for the Arab world at large.

Course Goals:

x Comprehend the differences/similarities between national interests and national security.

^{*x*}ÁJnderstand the difference between a national security strategy and a national security policy.

"Ássess the impact of the nature of the ruling regime on the making of the NSS.

Description :

Shaping the National Security Strategy of a state requires the integration of a number of inputs that include history, ideology, geography, resources, interests, military power, socio-political cohesion, political stability, economic power, perceived threats, nature of society and others. This course is designed to explain the relation between political decision-making with the national security strategy through examining the impact of the different inputs. By the end of the course, students simulate different Arab countries and their enemies/main allies to try to come up with a sound national security strategy for each Arab country and for the Arab world at large.

Course outcomes : a.Knowledge and Understanding: : 1 -Understand the making of a national security strategy. 2 -Recognize the differences between the NSS in developing and developed states. **b.Intellectual Skills: :** 1 -Compare the strength/weakness of a country in the international system with its NSS. 2 -Relate the perceived power of a state with its decision on where to place the bar on what constitutes a NS threat. c.Professional and Practical Skills: : 1 -Design a NSS for selected countries through role playing workshop. 2 -Develop and implement a research paper that applies the class content in a proper academic manner.

http://www.fue.edu.eg



d.General and Transferable Skills: :

| 1 - | Develop self-learning skills. | |
|-----|---|--|
| 2 - | Select and use credible sources of information. | |
| 3 - | Practice working in a group. | |
| 4 - | Practice role-playing and simulations. | |

Course Topic And Contents :

| Торіс | No. of hours | Lecture | Tutorial / Practical |
|---|--------------|---------|----------------------|
| Introduction and Syllabus | 3 | 1 | |
| Definition of Strategy vs. Policy | 3 | 1 | |
| National Security: Overview and Historical Development | 3 | 1 | |
| National Interests vs. National Security | 3 | 1 | |
| Institutions Involved in Shaping NSS | 3 | 1 | |
| Factors and Inputs Involved in Formulating NSS | 3 | 1 | |
| Developed vs. Developing Statesa NSS Making | 3 | 1 | |
| Midterm Exam | | 1 | |
| Perceived Power of a State and Enemy Identification | 3 | 1 | |
| Dictatorships and NSS Making | 3 | 1 | |
| US Vs. Al-Qaeda: Impact of Magnitude of Threat on NSS Failure/Success | 3 | 1 | |
| Questioning the Existence of NSS in the Arab World | 3 | 1 | |
| Formulating Successful NSS in the Arab World | 3 | 1 | |
| Role-Playing Workshop Session | 3 | 1 | |
| Final Exam | | 1 | |

| Teaching And Learning Methodologies : | |
|---------------------------------------|--|
| Demonstration videos | |
| Presentation | |
| Simulations | |
| Group discussion | |
| Research Paper | |

| Course Assessment : | | | |
|---|-------------------|---------|---|
| Methods of assessment | Relative weight % | Week No | Assess What |
| Course Work (Attendance, Participation, Assignments, Quizzes, Research Paperõ D | 30.00 | | To assess understanding, and to assess theoretical background of the intellectual and practical skills. |
| Final Exam | 40.00 | 15 | To assess knowledge and intellectual skills. |
| Midterm Exam(s) | 30.00 | 8 | To assess professional skills. |



Recommended books :

Alan G Stolberg, How Nation-States Craft National Security Strategy Documents, US Army War College: Strategic Studies Institute, 2012. http://www.strategicstudiesinstitute.army.mil/pubs/display.cfm?pubid=1128

Alix Julia Boucher, National Security Policies and Strategies: A Note on Current Practice, Stimson Center, 2009. http://www.stimson.org/images/uploads/researchpdfs/Stimson_National_Security_Strategy_Note_FINAL_12dec09_1.pdf

Susanna Bearne (et. al.), National Security Decision-Making Structures and Security Sector Reform, RAND Europe, 2005. http://www.rand.org/content/dam/rand/pubs/technical_reports/2005/RAND_TR289.pdf

Periodicals :

David Chuter, From Threats to Tasks: Making and Implementing National Security Policy, Journal of Security Sector Management, 5, 2, 2007 (1-19). http://www.davidchuter.com/Texts/jofssm_0502_chuter.pdf