

**Faculty of Economics and Political Science**  
**Political Institutions and Constitutionalism in Asia**

**Information :**

**Course Code :** PSC 407      **Level :** Undergraduate      **Course Hours :** 3.00- Hours

**Department :** Department of Political Science

**Instructor Information :**

| Title     | Name                        | Office hours |
|-----------|-----------------------------|--------------|
| Professor | Nibal Ezz Eldin Gamel Ateya | 3            |

**Area Of Study :**

This course deals with the nature and structure of the political systems in different regions in Asia. In light of this, Asian political systems and constitutional transformations are analyzed and studied according to the following regions: 1) South-East Asia, 2) central Asia, 3) East Asia, 4) North Asia, 5) West Asia/ South-West Asia and 6) Southern Asia. In studying and critically analyzing these regions, the course focuses on the following dimensions: observing the geopolitical considerations for each region, as well as the role played by the political mass media, the relationship between the political system and the civil society, and the impact of these respective political systems on their regional politics.

**Course Goals:**

- Present different aspect of politics in Asia.
- Conduct political analysis of Asian systems.
- Analyze the latest developments in the continent.
- Expose to different case studies of political development in Asia.

**Description :**

This course deals with the nature and structure of the political systems in different regions in Asia. In light of this, Asian political systems and constitutional transformations are analyzed and studied according to the following regions: 1) South-East Asia, 2) central Asia, 3) East Asia, 4) North Asia, 5) West Asia/ South-West Asia and 6) Southern Asia. In studying and critically analyzing these regions, the course focuses on the following dimensions: observing the geopolitical considerations for each region, as well as the role played by the political mass media, the relationship between the political system and the civil society, and the impact of these respective political systems on their regional politics.

**Course outcomes :**

**a. Knowledge and Understanding: :**

|     |   |
|-----|---|
| 1 - | Understand the latest developments in the region in light.    |
| 2 - | Comprehend the nature of political system in Asian continent. |

**b. Intellectual Skills: :**

|     |   |
|-----|---|
| 1 - | Analyze the rise of certain Asian powers (like China and Asia, and the East Asian Tigers) in terms of its place on the international arena. |
| 2 - | Link the latest events in Asia to what learned in the course.   |

**c. Professional and Practical Skills: :**

|     |   |
|-----|---|
| 1 - | Apply the Asian development model on Egypt. |
|-----|---|

- 2 - Write reports which express critical thinking and analysis.

**d.General and Transferable Skills: :**

- 1 - Develop leadership and teamwork skills.
- 2 - Understand the process of generating scientific knowledge and the capacity to formalize problems and generalize solutions.
- 3 - Acquire the critical thinking techniques.

**Course Topic And Contents :**

| Topic   | No. of hours | Lecture | Tutorial / Practical |
|---|--------------|---------|----------------------|
| Introductory Lecture and Course Outline         | 3            | 1       |                      |
| The Emergence of Modern Asian States            | 3            | 1       |                      |
| The Growth of State Power in Asia in Republics  | 3            | 1       |                      |
| The growth of state power in Asia in monarchies | 3            | 1       |                      |
| The Politics of Economic Reconstruction         | 3            | 1       |                      |
| Parties, Elections and Democracy                | 3            | 1       |                      |
| Midterm   |              | 1       |                      |
| Religious Politics                              | 3            | 1       |                      |
| The Military Role                               | 3            | 1       |                      |
| The Rise of the Chindia Syndrome                | 3            | 1       |                      |
| Case Studies                                    | 12           | 4       |                      |
| Final Exam                                      |              | 1       |                      |

**Teaching And Learning Methodologies :**

Demonstration videos

Presentation

Simulations

Debates

Group discussion

Research Paper

**Course Assessment :**

| Methods of assessment   | Relative weight % | Week No | Assess What   |
|---|-------------------|---------|---|
| Course Work (Attendance, Participation, Assignments, Quizzes, Research Paper) D | 30.00             |         | To assess understanding, and to assess theoretical background of the intellectual and practical skills. |
| Final Exam  | 40.00             | 15      | To assess knowledge and intellectual skills.  |
| Midterm Exam (s)  | 30.00             | 7       | To assess professional skills.  |

**Recommended books :**

Derek Declort, ASIA: Why China's Economy Isn't always what it Seems, The Globe and Mail (1936-Current): B1, 2010.

Patricia Buckley Ebrey (et. al.), East Asia: A Cultural, Social, and Political History, Boston: Houghton Mifflin, 2009.

Lye Liang Fook and Wilhelm Hofmeister, Political Parties, Party Systems and Democratization in East Asia, Singapore: World Scientific, 2011.

**Periodicals :**

Barry Horowitz, Finding Asias Economy, Journal of Commerce, 2010.