

# **Faculty of Economics and Political Science**

## **International Contemporary Issues**

| Information | : |
|-------------|---|
|             |   |
|             |   |

| Course Code : | PSC 403 | Level | : | Undergraduate | Course Hours : | 3.00- Hours |
|---------------|---------|-------|---|---------------|----------------|-------------|
|               |         |       |   |               |                |             |

Department : Department of Political Science

#### Instructor Information :

| Title    | Name                                       | Office hours |
|----------|--|--------------|
| Lecturer | Yasmine Zeinelabedine Ahmed Mohamed Radwan | 3            |

### Area Of Study :

This course presents the great challenges in the modern world. It treats the relationship between religions, society, citizenship and democracy. It also explores the impact of identity and culture on shaping international relations. It is based on case studies such as revolutions in the Arab World and its impact on international relations, Islamic movements and foreign policy, globalization and terrorism.

Course Goals:

- <sup>"</sup>ÁJtilize analytical tools for political and strategic analysis.
- \* Ævaluate the objectivity of news sources and extract the needed information.
- Analyze critically topics that have an impact on the international system.
- "Ápply different theoretical knowledge gained from previous courses on specific case studies.

## **Description :**

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#### Course outcomes :

#### a.Knowledge and Understanding: : 1 -Recognize selected key developments taking place on the international level. 2 -Identify the roles played by different political actors. **b.Intellectual Skills: :** Analysis information and understand them in their context. 1 -2 -Examine the impact of identity and culture on international political events. c.Professional and Practical Skills: : 1 -Produce a scholarly paper with associated references that debates theory and current issues. 2 -Develop and implement research paper that applies the class content in a way that is personally meaningful. d.General and Transferable Skills: : 1 -Develop critical and analytical thinking skills.

| 2 - | Develop self-motivation and independent learning. |
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# **Course Topic And Contents :**

| Торіс   | No. of hours | Lecture | Tutorial / Practical |
|---|--------------|---------|----------------------|
| Introduction  | 3            | 1       |                      |
| How to read news  | 9            | 3       |                      |
| Islamic politics and the rise of Islamic movements to power | 6            | 2       |                      |
| Midterm Exam  |              | 1       |                      |
| The path for development in the Arab World                  | 12           | 4       |                      |
| Nuclear proliferation                                       | 9            | 3       |                      |
| Final Exam  |              | 1       |                      |

| Teaching And Learning Methodologies : |
|---------------------------------------|
| Data show and computer in lectures    |
| Group discussion                      |
| Research Paper                        |

| Course Assessment :   |                   |         |   |  |
|---|-------------------|---------|---|--|
| Methods of assessment   | Relative weight % | Week No | Assess What   |  |
| Class work (assignments,<br>quizzes, research papers, class<br>attendance, class participation) | 30.00             |         | To assess understanding, and to assess theoretical background of the intellectual and practical skills. |  |
| Final Exam  | 40.00             | 15      | To assess knowledge and intellectual skills   |  |
| Midterm Exam (s)  | 30.00             | 7       | To assess professional skills.  |  |

# Periodicals :

Henry Kissinger, Nuclear Proliferation, Survival, Vol. 18, Issue 3, 1976 (130).

Howard J Wiarda, Arab Fall or Arab Winter? American Foreign Policy Interests, Vol. 34, Issue 3, 2012 (134).

Randall Kuhn, On the Role of Human development in the Arab Spring, Population and Development Review, Vol. 38, Issue 4, 2012 (649-683).