

Faculty of Economics and Political Science

Political Development

Information :

Course Code : PSC 303

Level : Undergraduate

Course Hours : 3.00- Hours

Department : Department of Public Administration

Area Of Study :

This course critically analyzes prime topics in the field of political development. These include raising questions on: the meanings of development, stereotypical dichotomies and analogies of the developed-underdeveloped and the third-world versus "the west", as well as questioning the pre-given international categorization of the world countries with respect to economic standards and its influence on the political development. In light of this, the course aims at deconstructing the use of classical stereotypical conceptions such as the third world and the south-north dichotomy of the process of political development while placing emphasis on the how, why and what questions of factors of political development through focusing on what is the criteria of attaining political development and its obstacles.

Course Goals:

Address the most enduring questions of political and economic development.

Comprehend and analyze crucial issues and challenges facing political development in third world countries.

Description :

This course critically analyzes prime topics in the field of political development. These include raising questions on: the meanings of development, stereotypical dichotomies and analogies of the developed-underdeveloped and the third-world versus "the west", as well as questioning the pre-given international categorization of the world countries with respect to economic standards and its influence on the political development. In light of this, the course aims at deconstructing the use of classical stereotypical conceptions such as the third world and the south-north dichotomy of the process of political development while placing emphasis on the how, why and what questions of factors of political development through focusing on what is the criteria of attaining political development and its obstacles.

Course outcomes :

a.Knowledge and Understanding: :

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| 1 - | Define the historical factors which led to the emergence of the third world, and the contemporary factors which impede development. |
| 2 - | Recognize current political affairs on the national, regional and international levels such as, for example: countries in transitions, revolutions and resistance, as well as the successful economic and political models around the world. |
| 3 - | Identify the importance of the concept of political and economic development, and the recent theories or concepts of democratization, institution-building, and the most successful economic models. |

b.Intellectual Skills: :

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| 1 - | Employ and apply the different development theories to current events. |
| 2 - | Outline ethical position towards the role of women, religion, poverty and human rights in political and economic development. |

c.Professional and Practical Skills: :

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| 1 - | Relate and connect between historical events and political theories with contemporary political and economic development issues, in Egypt and abroad. |
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| 2 - | Employ the gained knowledge in the analysis of a variety of case studies and various development experiences from around the world. |
| 3 - | Illustrate the art of research and use of methodologies in writing essays. |
| d.General and Transferable Skills : | |
| 1 - | Think systematically and construct logical arguments about achieving political and economic development. |
| 2 - | Allow to effectively coordinate with others in a discussion. |
| 3 - | Evaluate the sources of news and their credibility. |

| Course Topic And Contents : | | | |
|---|---------------------|----------------|-----------------------------|
| Topic | No. of hours | Lecture | Tutorial / Practical |
| Introductory Lecture and Course Outline | 3 | 1 | |
| Theories of Political Development | 3 | 1 | |
| Political Development in Egypt | 3 | 1 | |
| Transition to democracy . Part 1 | 6 | 2 | |
| Transition to democracy . Part 2 | 3 | 1 | |
| Midterm Exam | | 1 | |
| The Military and Political Development | 6 | 2 | |
| Religion and Political Development | 3 | 1 | |
| Rural Development and Politics | 3 | 1 | |
| Women and Political Development | 6 | 2 | |
| Culture and Development | 3 | 1 | |
| Final Exam | | 1 | |

| Teaching And Learning Methodologies : |
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| Demonstration videos |
| Presentation |
| Simulations |
| Debates |
| Group discussion |
| Research Paper |

| Course Assessment : | | | |
|---|--------------------------|----------------|---|
| Methods of assessment | Relative weight % | Week No | Assess What |
| Course Work (Attendance, Participation, Assignments, Quizzes, Research Paper) D | 30.00 | | To assess understanding, and to assess theoretical background of the intellectual and practical skills. |
| Final Exam | 40.00 | 15 | To assess knowledge and intellectual skills. |
| Midterm Exam(s) | 30.00 | 7 | To assess professional skills. |

Recommended books :

Howard Handleman, The Challenge of Third World Development. New Jersey: Pearson Education: 2013.