

**Faculty of Economics and Political Science**  
**Modern History of the World: Different Paradigms**

**Information :**

**Course Code :** PSC 111

**Level :** Undergraduate

**Course Hours :** 3.00- Hours

**Department :** Faculty of Economics and Political Science

**Area Of Study :**

This course introduces different histories of the Modern era: that of the Islamic- Arab World with the beginning of the Madina as the beginning of the modern City state, and that of the Western-Christian/ Secular World and their transformation. In light of this, the course introduces modern history while looking on the concepts of: 1) the west: western-Christian, western secular, 2) understanding of the Islamic, Arab, and the Greek/ western city state, 3) histories of nationalism, wars and revolutions, and 4) histories of thought, philosophy and industrialization. This is while focusing on prime classical and modern literatures on the rise and fall of powers, states and civilizations.

**Course Goals:**

- Comprehend the existence of different civilizations within their contexts;
- Draw primary relations between ideas proposed in different civilizations and their cultures by comparing and contrasting;
- Provide sufficient knowledge on the contexts and stages of development of the different histories;
- Address the main controversial issues at different phases of modern world history.

**Description :**

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**Course outcomes :**

**a. Knowledge and Understanding: :**

1 -	Define the main characteristics of every civilization in modern history
2 -	Recognize the main political, economic and cultural challenges, as well as the main national, regional and international actors at the time
3 -	Identify the understanding of every civilization in modern history to the issues of (not exclusive to): citizenship, democracy, freedom and justice and religion, and how different cultures affected others in shaping these issues.

**b. Intellectual Skills: :**

1 -	Combine common characteristics between the different histories and start seeing a correlation;
2 -	Explore in reading more about the modern world history from different angles; economic, political or socially in order to intensify gained knowledge;
3 -	Examine the challenges facing every phase of modern history, and suggest possible solutions people at the time could have used.

**c. Professional and Practical Skills: :**

1 -	Apply the gained knowledge in analyzing different historical situations; nationally, regionally and internationally;
2 -	Illustrate the ability to research using different methods of data gathering to get the most out of the chosen case study;
3 -	Employ the understanding of different notions and ideas in debates and discussions that are constructive.

**d. General and Transferable Skills: :**

1 -	Think systematically and construct academically valid and supported arguments;
2 -	Evaluate the validity of different historical events and their possible impacts on our world today (economically, politically, and culturally);
3 -	Compare between the techniques, achievements, failures and successes of every phase of modern world history in a constructive manner.

**Course Topic And Contents :**

Topic	No. of hours	Lecture	Tutorial / Practical
Introductory lecture and course outline	3	1	
What is modern world history and when does it begin?	3	1	
Historical background on world histories: The Madina and the Greek City States as comparative examples . Lessons learned in modern history	3	1	
Historical transformations from religious states and thought, into secular cultures (Introduction, concepts, case studies)	6	2	
Comparing between the pre- secular civilization and modern secular ideas	3	1	
Midterm Exam		1	
Understanding the notion of revolution and resistance in modern world History	6	2	
Citizenship and states/governments in comparative histories	3	1	
The development of wars and nation-building techniques	3	1	
Changes and shifts in balance of power and power relationships/ transformations: economic, political, cultural and intellectual factors	6	2	
A comparative view and analytical feedback on the tackled issues	3	1	
Final Exam		1	

**Teaching And Learning Methodologies :**

Demonstration videos
Presentation
Simulations
Debates
Group discussion
Research Paper

**Course Assessment :**

Methods of assessment	Relative weight %	Week No	Assess What
Course Work (Attendance, Participation, Assignments, Quizzes, Research Paper) D	30.00		
Final Exam	40.00	15	To assess knowledge and intellectual skills.
Midterm Exam	30.00	7	To assess professional skills.

**Recommended books :**

RanjanChakrabarti, A History of the Modern World: An Outline, London, Primus Books, 2013.

Edmund Clingan, Century of Revolution: A World History 1770-1870, I Universe, 2013.

Georg G. Iggers (et. al.), A Global History of Modern Historiography, Routledge, 2013.