

Faculty of Economics and Political Science

Mass Media in the Arab World

| Information | : |
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| Course Code : | PMM 401 | Level | : | Undergraduate | Course Hours : | 3.00- Hours |
|---------------|-------------------------|------------|---|---------------|----------------|-------------|
| Department : | Department of Political | Mass Media | а | | | |

Instructor Information :

| Title | Name | Office hours |
|---------------------|---------------------------|--------------|
| Associate Professor | Dalia Osman Ibrahim Osman | 2 |

Area Of Study :

Between the Arab revolutions and the stable classical Arab regimes, media has a critical role in political stability in this region of the world. This course explores the difference in role that media plays in the countries witnessing/witnessed revolutions and the other stable ones. The nexus of media-government-people is the main focus of the course. Particular emphasis is given to media transformation in post- Egyptian revolution and other countries that experience the revolution. Students conduct a comparative media research to examine the similarities and differences in media political agenda in the Arab region.

Course Goals:

- ["]Ánvestigate how the conditions in the Arab countries are affected by media.
- #Explore media conditions in politically stable Arab countries and politically unstable countries.
- "Ánalyze the media transformation process in post- revolution Arab countries.
- "Æxplain current research and theory drawn from inter-disciplinary sources in the Arab world

["]Ánvestigate relationship between intellectual developments, emerging social, political and religious issues in the region.

Description :

Between the Arab revolutions and the stable classical Arab regimes, media has a critical role in political stability in this region of the world. This course explores the difference in role that media plays in the countries witnessing/witnessed revolutions and the other stable ones. The nexus of media-government-people is the main focus of the course. Particular emphasis is given to media transformation in post- Egyptian revolution and other countries that experience the revolution. Students conduct a comparative media research to examine the similarities and differences in media political agenda in the Arab region.

Course outcomes :

| a.Knowledg | ge and Understanding: : | | | |
|--------------------------|--|--|--|--|
| 1 - | Identify the economic and social effects of the changing media context. | | | |
| 2 - | Understand mass media and system change- the missing link to civil society. | | | |
| 3 - | Discuss the developments of electronic, print and new media forms in the Arab World. | | | |
| 4 - | Recognize the effect of pressure groups on Arab mass media. | | | |
| b.Intellectual Skills: : | | | | |
| 1 - | Inspect the role of media in the transformation of the Arab political culture. | | | |
| 2 - | Analyze the emergence of the new Arab public sphere. | | | |



| 3 - | Compare the Arab media systems in countries that experienced revolutions and those that did not. | | | |
|--|--|--|--|--|
| 4 - | Interpret the effect of state media on freedom of expression. | | | |
| c.Professional and Practical Skills: : | | | | |
| 1 - | Propose strategies for the professional development of Arab media Systems. | | | |
| 2 - | Illustrate the effects that new media has on the Arab World revolutions. | | | |
| d.General and Transferable Skills: : | | | | |
| 1 - | Use computers and the Internet. | | | |
| 2 - | Work in a team environment. | | | |
| 3 - | Translate to and from other languages. | | | |
| 4 - | Apply practical and professional problem solving. | | | |
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Course Topic And Contents :

| Торіс | No. of hours | Lecture | Tutorial / Practical |
|--|--------------|---------|-----------------------------|
| Introduction and Syllabus | 3 | 1 | |
| The Arab World and Political Culture | 6 | 2 | |
| Mass Media History in the Arab World | 6 | 2 | |
| Cultural Identity and Modernism in the Arab World | 3 | 1 | |
| Midterm Exam | | 1 | |
| Developments of electronic media in the Arab world (Radio, TV and Movies) | 6 | 2 | |
| From AI Jazeera to AI Hurra, the New Public Spheres of the Arab World. | 3 | 1 | |
| Television Addicts in the Arab world | 3 | 1 | |
| Developments of print media in the Arab world (Magazines, Newspapers and Books) | 6 | 2 | |
| Towards New Media in the Arab World. | 3 | 1 | |
| Final Exam | | 1 | |

| Teaching And Learning Methodologies : | |
|---------------------------------------|--|
| Demonstration videos | |
| Presentation | |
| Simulations | |
| Debates | |
| Group discussion | |
| Research Paper | |

| Course Assessment : | | | |
|---|-------------------|---------|---|
| Methods of assessment | Relative weight % | Week No | Assess What |
| Course Work (Attendance, Participation, Assignments, Quizzes, Research Paperõ D | 30.00 | | To assess understanding, theoretical background of the intellectual and practical skills. |



| Final Exam | 40.00 | 15 | To assess knowledge and intellectual skills |
|--------------|-------|----|---|
| Midterm Exam | 30.00 | 7 | To assess professional skills |

Recommended books :

Noha Mellor (et al.), Arab Media, Polity Press, 2013.