

## **Faculty of Economics and Political Science**

## **Management of Tourism Institutions**

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Course Code :	PAD 405	Level	:	Undergraduate	Course Hours :	3.00- Hours

Department : Department of Public Administration

## Instructor Information :

Title	Name	Office hours
Lecturer	Nevine Henry Rezk Saad Wasef	4

## Area Of Study :

This course presents the criteria and goals of good management of tourist agencies, qualifications of administrative personnel, problems and solutions, and influence on public policy-making. Students analyze and explore how travel agencies can survive in competitive and changing environment; especially during periods of political and economic instability with special emphasis on the Egyptian case.

Course Goals:

Aunderstand the functioning of tourist agencies.

*A*Distinguish between the qualifications of administrative personnel, how to tailor problems and solutions based on the situation.

#Explore the social and environmental consequences of tourism as a potential factor to develop destination areas.
#Analyze the impact of challenges and situations on the public policy-making process.

*A*Develop the different strategies used by the travel agencies in facing of challenges in terms of crisis management in the Egyptian case.

## **Description**:

This course presents the criteria and goals of good management of tourist agencies, qualifications of administrative personnel, problems and solutions, and influence on public policy-making. Students analyze and explore how travel agencies can survive in competitive and changing environment; especially during periods of political and economic instability with special emphasis on the Egyptian case.

#### Course outcomes :

a.Knowledge and Understanding: :			
1 -	Comprehend the basic concepts and practices in tourism management.		
2 -	Differentiate between different travel agencies and their functions.		
b.Intellectual Skills: :			
1 -	Interpret different crisis and challenges through using qualitative and quantitative methods.		
2 -	Think critically of problem solving strategies for tourism issues.		
3 -	Analyze different consequences of tourism and provide recommendations.		
c.Professional and Practical Skills: :			
1 -	Accurately define the policy issues and creatively develop optimal alternative solutions.		



2 -	Develop new approaches in management of tourism including advertisement.	
3 -	Describe the motivation for government involvement in the tourism markets.	
d.General and Transferable Skills: :		
1 -	Analyze debate and deal with ethical issues in management of tourism.	
2 -	Develop oral and written communication skills.	
3 -	Participate in group discussions, and respect the reasoned view of others.	

# **Course Topic And Contents :**

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ing with Governmental and Non-Governmental Organizations	1	1	
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is public policy?			
Iministrative organization (federal government) e policy process pes of policies purces of bureaucratic power	2	2	
erm Exam	1	1	
al Issues of Tourism Institutions 3	1	1	
ning, policy Analysis, Implementation & Evaluation 3	1	1	
national Agreements 3	1	1	
estic, Regional and International Challenges for the 6 agement Process	2	2	
ible strategic mechanisms of dealing with the challenges and 3 are of the Tourism Institutions in Egypt	1	1	
Exam			

# Teaching And Learning Methodologies :

Data show and computer in lectures
Demonstration videos
Group discussion
Debates
Research Paper
Simulations
Presentation

http://www.fue.edu.eg



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Course Assessment :				
Methods of assessment	Relative weight %	Week No	Assess What	
Course Work(Attendance, Participation, Assignments, Quizzes, Research Paperõ D	30.00		To assess understanding and theoretical background of the intellectual and practical skills.	
Final Exam	40.00	15	To assess knowledge and intellectual skills.	
Midterm Exam	30.00	7	To assess professional skills.	

# Recommended books :

Eric Laws and Bruce Prideaux (et al), Crisis management in tourism. Cambridge: CABI, 2007.

## Periodicals :

Gui Santana, Crisis Management and Tourism, Journal of Travel & Tourism Marketing, Vol. 15, No 4, 2004