

### **Faculty of Economics and Political Science**

### **Management of Tourism Institutions**

Information :						
Course Code :	PAD 405	Level	:	Undergraduate	Course Hours :	3.00- Hours
Department :	Department of Public Administration					

#### Area Of Study :

This course presents the criteria and goals of good management of tourist agencies, qualifications of administrative personnel, problems and solutions, and influence on public policy-making. Students analyze and explore how travel agencies can survive in competitive and changing environment; especially during periods of political and economic instability with special emphasis on the Egyptian case.

Course Goals:

<sup>*x*</sup>ÁUnderstand the functioning of tourist agencies.

*A*Distinguish between the qualifications of administrative personnel, how to tailor problems and solutions based on the situation.

*A* xplore the social and environmental consequences of tourism as a potential factor to develop destination areas. *A* Analyze the impact of challenges and situations on the public policy-making process.

*A*Develop the different strategies used by the travel agencies in facing of challenges in terms of crisis management in the Egyptian case.

#### **Description :**

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#### Course outcomes :

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a.Knowled	ge and Understanding: :		
1 -	Comprehend the basic concepts and practices in tourism management.		
2 -	Differentiate between different travel agencies and their functions.		
b.Intellectu	ual Skills: :		
1 -	Interpret different crisis and challenges through using qualitative and quantitative methods.		
2 -	Think critically of problem solving strategies for tourism issues.		
3 -	Analyze different consequences of tourism and provide recommendations.		
c.Professi	onal and Practical Skills: :		
1 -	Accurately define the policy issues and creatively develop optimal alternative solutions.		
2 -	Develop new approaches in management of tourism including advertisement.		
3 -	Describe the motivation for government involvement in the tourism markets.		



## d.General and Transferable Skills: :

1 -	Analyze debate and deal with ethical issues in management of tourism.	
2 -	Develop oral and written communication skills.	
3 -	Participate in group discussions, and respect the reasoned view of others.	

## **Course Topic And Contents :**

Topic Introductory Lecture and Course Outline	No. of hours		<b>Tutorial / Practical</b>
Introductory Lecture and Course Outline	3	4	
		1	
Introducing Management of Tourism Institutions: Concepts and Idea	s 3	1	
Issue in Management of Tourism Institutions: a. Efficiency versus Responsiveness b. Challenges and Crisis Management c. Politics and Administration	3	1	
Inter Tourism Institutions Relationships and Cooperation	3	1	
Working with Governmental and Non-Governmental Organizations			
What is public policy? a. Administrative organization (federal government) b. The policy process c. Types of policies d. Sources of bureaucratic power	6	2	
Midterm Exam		1	
Ethical Issues of Tourism Institutions	3	1	
Planning, policy Analysis, Implementation & Evaluation	3	1	
International Agreements	3	1	
Domestic, Regional and International Challenges for the Management Process	6	2	
Possible strategic mechanisms of dealing with the challenges and future of the Tourism Institutions in Egypt	3	1	
Final Exam		1	

Teaching And Learning Methodologies :	
Data show and computer in lectures	
Demonstration videos	
Group discussion	
Debates	
Research Paper	
Simulations	
Presentation	



Course Assessment :			
Methods of assessment	Relative weight %	Week No	Assess What
Course Work(Attendance, Participation, Assignments, Quizzes, Research Paperõ D	30.00		To assess understanding and theoretical background of the intellectual and practical skills.
Final Exam	40.00	15	To assess knowledge and intellectual skills.
Midterm Exam	30.00	7	To assess professional skills.

## **Recommended books :**

Eric Laws and Bruce Prideaux (et al), Crisis management in tourism. Cambridge: CABI, 2007.

# Periodicals :

Gui Santana, Crisis Management and Tourism, Journal of Travel & Tourism Marketing, Vol. 15, No 4, 2004