

Faculty of Economics and Political Science

Human Resources Management

| Information : | | | | | |
|--|--|--|--|--|--|
| Course Code : | PAD 202 | Level : | Undergraduate | Course Hours : | 3.00- Hours |
| Department : | Department of Politica | I Science | | | |
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| Area Of Study : | | | | | |
| positively contri students with re governmental, r recruitment and rewarding and i | uses on the manageme bute to the basic succes quired skills and tools for nongovernmental, public selection systems, train ncentive systems in org r HR management pract | ss measures o or managing h c, private, natic ning and devel anizational set | f the organization perfor uman resources in diffe- onal as well as internation opment, performance mains ting are on the top of th | mance. This course s rent types of organiza anal. Topics like HR p anagement, promotic is course priorities. S | seeks to provide ations: lanning, on schemes, tudents get to |
| ÁPresent skills ÁCover the ethi Ádentify the im Ázsplain how to phases: recruitr Ádentify the ac performance. Ázsplain how o Ázsplain how to Ázmpirically stu | nagement & explain hor needed for HR manage cal dimensions in HR m pact of technological ch o develop HR plan need nent, selection and trair tivities involved in perfo rganizations plan emplo o design pay structures dy HRM practices. retency in the skills nece | ment. anagement. anges on HRN led to carry out ning. rmance manag byee developm and recognize | 1. the organization's strat gement and introduce di ent and retain employed good performance. | egy, through introduc fferent methods for m es. | - |
| Description : | | | | | |
| | uses on the manageme | | | | |

positively contribute to the basic success measures of the organization performance. This course seeks to provide students with required skills and tools for managing human resources in different types of organizations: governmental, nongovernmental, public, private, national as well as international. Topics like HR planning, recruitment and selection systems, training and development, performance management, promotion schemes, rewarding and incentive systems in organizational setting are on the top of this course priorities. Students get to understand how HR management practices in real-life organizations through application on case studies and field researches.

Course outcomes :

a.Knowledge and Understanding: :

| 1 - | Define human resource management and explain how HRM contributes to an organization performance. |
|-----|---|
| 2 - | Identify the responsibilities of human resource departments. |



| 3 - | Describe trends in the labor force composition and how they affect human resource management. | | | |
|--------------------------------------|---|--|--|--|
| 4 - | Describe how work flow is related to an organization \$ success. | | | |
| 5 - | Identify the elements of the selection process. | | | |
| 6 - | Define ways to measure the success of a selection method. | | | |
| b.Intellectual Skills: : | | | | |
| 1 - | Explain how to plan an effective training program. | | | |
| 2 - | Critically analyze case studies on HR practices | | | |
| 3 - | Create solutions to problems related to HR responsibilities in the workplace. | | | |
| c.Professio | nal and Practical Skills: : | | | |
| 1 - | Assess HR practices in Egypt. | | | |
| 2 - | Apply HR theories to practical cases in Egypt and internationally | | | |
| 3 - | Interpret the activities involved in performance management | | | |
| 4 - | Examine how to plan for human resources needed to carry out the organization strategy. | | | |
| 5 - | Distinguish different ethical practices at workplace. | | | |
| d.General and Transferable Skills: : | | | | |
| 1 - | Communicate effectively in a group. | | | |
| 2 - | Practice developing structured tools to collect information. | | | |
| 3 - | Conduct interviews. inquiry-based approach to get data and information. | | | |

Course Topic And Contents :

| Topic | No. of hours | Lecture | Tutorial / Practical |
|---|--------------|---------|----------------------|
| Introductory Lecture and Course Outline | 3 | 1 | |
| | | 1 | |
| Managing Human Resources a. Define HRM b. Human Resources & Company Performance c. Responsibilities of HR Departments d. Skills of HRM Professionals e. Ethics in HRM | 3 | 1 | |
| Trends in Human Resource Management a. Change in Labor Force b. High Performance Work System c. Focus on Strategy d. Technological Change in HRM e. Change in the Employment Relationship | 3 | 1 | |
| Job Analysis | 3 | 1 | |
| Job Design | 3 | 1 | |
| 1st Mid-term Exam | | 1 | |
| HR Planning | 3 | 1 | |
| Recruiting Human Resources | 3 | 1 | |
| Selection Process | 3 | 1 | |
| 2nd Mid-term Exam | | 1 | |
| Training a. Training linked to organization's b. Training methods needs c. Implementing the training program | 3 | 1 | |
| Performance Management a. Purposes of Performance Management b. Criteria for Effective Performance Management c. Methods for Measuring Performance d. Sources of Performance Information e. Errors in Performance Measurements f. Performance Feedback & Finding Solutions for Performance Problems | 6 | 2 | |

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| Course Topic And Contents : | | | |
|-----------------------------|--------------|---------|-----------------------------|
| Торіс | No. of hours | Lecture | Tutorial / Practical |
| Research Presentations | 3 | 1 | |
| Final Exam | | 1 | |
| | | | |

Teaching And Learning Methodologies : Data show and computer in lectures Demonstration videos Group discussion Research Paper

| Course Assessment : | | | |
|---|-------------------|---------|--|
| Methods of assessment | Relative weight % | Week No | Assess What |
| Course Work (30%) (Attendance, Participation, Assignments, Quizzes, Research Paperõ D | 30.00 | | To assess understanding, to asses theoretical background of the intellectual and practical skills and to assess theoretical background. |
| Final Exam | 40.00 | 15 | To assess knowledge and intellectual skills. |
| Midterm Exam(s) | 30.00 | | To assess professional skills. |

Periodicals :

Benjamin J. Inyang, A Case for Performance Management in the Public Sector in Nigeria, International Journal of Business and Management, Vol. 4, No. 4, April 2009 (98-105). URL: http://ccsenet.org/journal/index.php/ijbm/article/viewFile/1182/1135

J. A. Buford and Lindner, J.R., Human Resource Management in Local Government: Concepts and Applications for HRM Students and Practitioners, 1st Edition, South-Western College Pub, Cincinnati, Ohio, 2002. Nicolas A. Valcik and Teodoro J. Benavides, Practical Human Resources for Public Managers: A Case Study Approach, CRC Press- Taylor and Francis Group LLC, US, 2011

Fayza Z., A Case Study of Human Resource Practices in a Public Sector Silk Factory in Kashmir, International Journal of Business and Management Invention, Vol. I, No. 1, December 2012 (56-64). URL: http://www.ijbmi.org/papers/Vol%281%291/F115664.pdf

Stephen Bach, HR and New Approaches to Public Sector Management: Improving HRM Capacity, Workshop on Global Health Workforce Strategy, World Health Organization: Department of Organization of Health Services Delivery, Geneva, Switzerland, 2001. URL: http://www.who.int/hr/en/Improving_hrm_capacity.pdf