

Faculty of Computers and Information Technology

English Pet B1-B2

| Information : | | | | | |
|---|---|--|--|--|--|
| Course Code : | ENG PET | Level : | Undergraduate | Course Hours : | 2.00- Hours |
| Department : | Faculty of Computers | and Information | n Technology | | |
| Area Of Study : | | | | | |
| Apply the basic practice. Use fundamenta recycled within Combine and ev | ate and select methodo knowledge that enhance al and advanced topics clear natural contexts. valuate different concep id developing confidence | ces skills of read and functional l ots of writing thr | ding and writing skills th lexis provide the refere ough a range of texts, | nat develop the stude nce by which langua by understanding ger | ent's language ge is introduced and nre specific |
| Description : | | | | | |
| | sists of 12 comprehens es preparation, practice mination. | , information, a | | at students are fully p | repared for the |

The course includes an official past exam paper supplied by Cambridge University ESOL (English for Speakers of Other Languages).

It also provides extra guidance for writing essays and papers.

The PET examination is conducted by the British Council, Cairo, and is accredited by Cambridge University (ESOL), England.

Course outcomes :

| a.Knowled | ge and Understanding: : |
|-------------|---|
| 1 - | Outline methods to summarize a given text or paragraph |
| 2 - | Identifies the up to date methods to infer meaning from various texts |
| 3 - | Discuss methodologies of how people can communicate |
| 4 - | Describe different aspects of festivals, celebrations, and school and education |
| b.Intellect | ial Skills: : |
| 1 - | Predict proposal content using visuals |
| 2 - | Relate their knowledge |
| 3 - | Analyze texts through graphic organizers. |
| 4 - | Evaluate information |
| 5 - | Determine measurement criteria to differentiate between two texts |
| c.Professi | onal and Practical Skills: : |
| 1 - | Implement charts to organize ideas |
| 2 - | Evaluate ideas |



| 3 - | Install and maintain different means to generate descriptive sentences | |
|--------------------------------------|--|--|
| 4 - | Use different methods to write varied paragraphs. | |
| d.General and Transferable Skills: : | | |
| 1 - | Use graphic organizers to analyze and produce | |
| 2 - | Utilize effectively general course facilities | |
| 3 - | Exploit a range of learning resources | |

Course Topic And Contents :

| Торіс | No. of hours | Lecture | Tutorial / Practical |
|-----------------------------|--------------|---------|----------------------|
| Orientation Places | 2 | 2 | |
| Festivals and Celebrations | 2 | 2 | |
| School and Education | 2 | 2 | |
| The Internet and Technology | 2 | 2 | |
| Language and Communication | 2 | 2 | |
| Weather and Climate | 2 | 2 | |
| Sports and Competition | 2 | 2 | |
| Business | 2 | 2 | |
| Mid Term Exam | 2 | | |
| People | 2 | 2 | |
| Space and the Universe | 2 | 2 | |
| Presentation | 2 | 2 | |
| Presentation | 2 | 2 | |
| Final Exam | 2 | | |

| Feaching And Learning Methodologies : | |
|--|--|
| Interactive Lectures including discussion | |
| Self-Study (Project / Reading Materials / Online Material / Presentations) | |
| Case Studies/Project | |
| Others (Participation) | |

| Course Assessment : | | | |
|-----------------------|-------------------|---------|-------------|
| Methods of assessment | Relative weight % | Week No | Assess What |
| Final Exam | 40.00 | 14 | |
| Midterm Exam (s) | 50.00 | 4 | |
| Others(Participation) | 5.00 | | |
| Team Work Projects | 5.00 | | |

Course Notes :

http://www.fue.edu.eg



Course Notes are available with all the slides used in lectures in electronic form on Learning Management System (Moodle)

Recommended books :

Essential Grammar in Use . ÁRaymond Murray (Cambridge University Press). ISBN: 978-0521675802

Web Sites :

″ÁTED Talks ″Áwww.ekb.eg