

Faculty of Engineering & Technology

Reverse Engineering in Mechanical Design

Information:

Course Code: Man 547 Level: Undergraduate Course Hours: 2.00- Hours

Department: Specialization of Mechatronics Engineering

Instructor Information:				
Title	Name	Office hours		
Lecturer	Mohamed Fathy Abdel Rahman Badran	9		
Teaching Assistant	Amira Khaled Hasan Mohamed Elkodama			
Teaching Assistant	Raouf Mahmoud Mourad Naguib			

Area Of Study:

ADevelop the ability to select the correct method to rapid prototype a part.

Description:

Effect of reversing engineering in mechanical design, Reversed engineering Process, Contact and non-contact 3-D scanning, Procedure for geometric modeling, Fitting of standard and free form surfaces, Identification of other design parameters, Transfer of geometric data to CAD/CAM systems.

Course ou	tcomes :			
a.Knowled	ge and Understanding: :			
1 -	Explain the reasoning behind reverse engineering.			
2 -	Differentiate between reverse engineering and rapid prototyping.			
3 -	Explain the physics behind contact and non-contact scanners.			
4 -	Describe the different phases of a reverse engineering process			
5 -	Identify the different hardware and software required for reverse engineering			
6 -	Identity the current technologies and materials used for rapid prototyping.			
b.Intellect	ual Skills: :			
1 -	Solve a reverse engineering problem of a part or assembly based on limited information.			
2 -	Divide the reverse engineering problem of any product into several process steps.			
3 -	Select the appropriate technique for each reverse engineering process of any product.			
4 -	Select the proper rapid prototyping method for any product.			
c.Professi	onal and Practical Skills: :			
1 -	Generate the point cloud of a physical part.			

ÄDevelop the ability to select the correct techniques for reverse engineering a part.

Ænrich the understanding of the different techniques for each of the reverse engineering phases.



2 -	Utilize computer aided drafting software to develop the digitized drawing of a physical product from a generated point cloud.		
3 -	Select the proper reverse engineering process flow for different products		
4 -	Prepare and present a project technical report.		
d.General and Transferable Skills: :			
1 -	Work in a group project		
2 -	2 - Submit on time assignments and project.		
3 -	Conduct appropriately course project presentation using power point.		

Course Topic And Contents :			
Topic	No. of hours	Lecture	Tutorial / Practical
Introduction to Reverse Engineering	4	2	2
Spline Interpolation Linear Quadratic Cubic	4	2	2
Methodologies and Techniques for Reverse Engineering Computer-aided Reverse Engineering Computer Vision and Reverse Engineering Structured-light Range Imaging Scanner Pipeline	8	4	4
Reverse Engineering-Hardware and Software Introduction Reverse Engineering Hardware Reverse Engineering Software	8	4	4
Introduction to Rapid Prototyping The Basic Process Current Techniques and Materials Applications	8	4	4
Relationship between reverse engineering and rapid prototyping Introduction The adaptive slicing approach for cloud data modelling Planar Polygon curve construction for a layer Determination of adaptive layer thickness Application Examples	8	4	4
Reverse Engineering in the Automotive Industry Reverse engineering-Workflow for automotive body design Reverse Engineering for better quality Convergence of digital and physical worlds	4	2	2
Reverse Engineering in the Aerospace Industry RE in aerospace-A work in progress Reducing costs of hard tooling Digitizing a NASA space vehicle	4	2	2
Project Follow up	4	0	4
Midterm Exams	4	4	0
Project Presentations	4	2	2



Teaching And Learning Methodologies:

Interactive Lecturing

Problem solving

Project

Research

Course Assessment :						
Methods of assessment	Relative weight %	Week No	Assess What			
1st Midterm	15.00	6				
2nd Midterm	15.00	11				
Assignments, Participation, & Quizzes	10.00					
Attendance and class participation	10.00					
Final Exam	40.00	16				
Project	10.00					

Course Notes:

Lecture notes on the course Moodle page, FUE website.