

# Faculty of Oral & Dental Medicine

# **Clinical Restorative Dentistry**

Information :

Course Code : CONS 515	Level	:	Undergraduate	Course Hours :	3.00- Hours

**Department :** Faculty of Oral & Dental Medicine

# Instructor Information :

Title	Name	Office hours
Professor	AHMED ZOHEIR HASSAN ELHOSHY	
Professor	Essam Eldin Abdelhafez Ahmed Nageib	
Associate Professor	Rasha Hassan Aly Afifi	1
Associate Professor	Rasha Hassan Aly Afifi	1
Associate Professor	Sara Mohamed Hany Ali Younis	
Lecturer	Mai Mamdouh Mohamed Elsayed Akah	
Lecturer	AHMED MOHAMED FOUAD KHALED	2
Lecturer	Ahmed Ramadan Hassan Mahmoud Elmanakhly	
Lecturer	Yomna Sayed Khallaf Makhlof	
Lecturer	Mohamed Refat Ibrahim El bialy	
Lecturer	SHERIF MOHAMED MOHAMED ABDELMONEIM KHADR	
Lecturer	OMAR NADER GALAL EZAT AMER	
Assistant Lecturer	Laila Akmal Emad Eldien Zaghloul El okaly	
Assistant Lecturer	Hadeel Hamza Mohamed Mohamed Al Salamony	
Assistant Lecturer	Amr Mohamed Marzouk Nadiem Abouelenien	
Assistant Lecturer	BASSMA REDA ABDELHAFIZ MOHAMED HASSAN	
Assistant Lecturer	NOURHAN MOUSTAFA REDA MOUSTAFA	
Assistant Lecturer	OMNIA MOHAMED SAMY MOSTAFA MOSTAFA GAROUDA	
Assistant Lecturer	OMNIA MOHAMED SAMY MOSTAFA MOSTAFA GAROUDA	
Assistant Lecturer	Hadeel Hamza Mohamed Mohamed Al Salamony	
Assistant Lecturer	Laila Akmal Emad Eldien Zaghloul El okaly	
Teaching Assistant	Rowayda Anwar Hosny Ibrahim El tarawy	
Teaching Assistant	Akram Gamal Mousa Ali Diab	
Teaching Assistant	Akram Gamal Mousa Ali Diab	
Teaching Assistant	Mayar Mohamed Mohamed Abdelhalim Mohamed Khalifa	
Teaching Assistant	Rowayda Anwar Hosny Ibrahim El tarawy	
Teaching Assistant	Rawan Ayman Ahmed Mohamed Solaiman	



**Teaching Assistant** 

Ahmed Diaa Eldin Abou Elseoud Ibrahim

# Area Of Study :

This is the third in a series of three courses that are designed to teach the etiology, diagnosis, treatment and prevention of the disease, dental caries and its squeal, developmental disturbances, and regressive alterations that can occur to the teeth. In this final course the curriculum is tailored to match specific subjects that are the core to the continual improvement of operative dentistry. This curriculum enables the upcoming practicing dentists to expand their skills and knowledge through the available subjects that include: conservative approach, esthetic considerations, non carious lesions, bonding to tooth tissues.

#### **Description** :

understanding conservative approach, bonding and adhesion, esthetic consideration in operative dentistry and managment of non-carious lesions.

### Course outcomes :

1 -	Conservative approach in restorative dentistry
2 -	Compare between Black's principles of extension for prevention and the recent conservative approach
3 -	Discuss the main causes that caused the actual shift in the concepts and record the essentials to allow conservative.
4 -	Sort the advanced diagnosis tools and the minimal and non-invasive cutting tools required to apply the conservative and biological model of treatment.
5 -	Sketch the recent conservative cavity designs and estimate when to be used
6 -	- Esthetic consideration on operative dentistry: "Á ist the components of the esthetic formula, causes of esthetic defects and objectives of restoring esthetic "ÁCategories the limiting problems in restoring esthetic and to what extend these problems can be solved. "ÁDescribe the mechanism of color perception, and color parameters "Á ist the factors affecting the optical qualities of an object and the requirements for correct color determination "ÁSolve some esthetic problems and plan for esthetic cavity design using different restorative materials and techniques.
7 -	- Bonding to tooth tissues : "ÁDefine bonding and discriminate between different bonding mechanisms. "Á List the factors essential for a successful adhesive junction and the requirement for an ideal dentin bonding agent. "ÁCompare between bonding to enamel and bonding to dentin and correlate between the properties of the tooth structure and its influence on the bonding mechanism. "ÁOut line the development performed in dentin bonding systems and classify them. "ÁDiscuss factors affecting bonding to tooth structure
8 -	- Indirect esthetic restorations "ÁClassify the indirect restorations and list the indications and contraindications of indirect esthetic inlays "ÁOutline different techniques for fabrication of composite resir inlays and the advantage and disadvantage "ÁDescribe different types of ceramic inlays "ÁExplain the placement technique of indirect composite and ceramic inlays.
9 -	- Management of non-carious lesions "Áist and differentiate between different non-carious lesions "ÁPoint out causes of different non carious lesions and describe how they appear clinically. "ÁReport on the treatment plan of different non-carious lesions
ofessi	onal and Practical Skills: :
1 -	The student will be able to perceive the patients and prepare the operating position and field accurately (Either using the two hand technique or the four hand technique)



2 -	the student should be able to perform all cavity preparations design to materials according to the patient conditions.	receive different restorative
3 -	student should be able to perform all cavity preparations designs to receive materials according to the patient conditio	e different restorative
d.General a	and Transferable Skills: :	
1 -	demonstrate appropriate professional attitudes and behavior in dealing helping personnel and patients.	with staff members &
2 -	Apply the information technology as a mean of communication for data and for life-long learning	collection and analysis

#### **Course Topic And Contents :** Topic No. of hours Lecture **Tutorial / Practical** Conservative approach in restorative dentistry 7 Conservati ve Approach (1) 7 Esthetic considerations in operative dentistry Conservati ve Approach (2)Bonding to tooth tissues 7 Conservati ve Approach (3) Bonding and Management of non carious lesions 7 Adhesion (1)

Teaching And Learning Methodologies :	
Knowledge and intellectual skills	
Lectures, assignments, Laboratory small group tutorials	
Motor and manipulative skills (Practical Skills):	
Small group sessions	
Practicing to imitate and to manipulate the desired clinical cases within the	schedule time

Course Assessment :				
Methods of assessment	Relative weight %	Week No	Assess What	
1st Mid Term Examination	15.00	6	assess knowledge and understanding	
2nd Mid Term Examination	15.00	11	assess knowledge and understanding	
Final Practical Examination	15.00			
Final Written Examination	25.00			
Oral Examination	10.00		assess knowledge and intellectual skills	
Practical Requirement	20.00		assess practical skills & general skills	



# Course Notes :

Department Hand-Outs : available for all students.