

Faculty of Economics and Political Science

Management of Foreign Aid

Information :

Course Code : PAD 407

Level : Undergraduate

Course Hours : 3.00- Hours

Department : Department of Public Administration

Area Of Study :

This course differentiates between different types of Foreign Aid, it highlights both financial and technical aspects of managing foreign aid in donor and recipient countries, it identifies efficient management systems of foreign aid in terms of receiving, allocation, implementation, follow up and supervision. It emphasizes on foreign aid impact evaluation. The course also, tackles foreign aid development projects in Egypt: bilateral and multilateral cooperation.

Course Goals:

- Label the basic concepts and approaches for management the legislative councils.
- Understand the relationship between the different arms of the state in the process of democracy.
- Interpret the functioning of the administrative structures, procedures, practices and hierarchies of legislative councils in different countries in a comparative manner.
- Evaluate the productivity of the parliamentary staff.
- Develop the spheres of administrative, financial management and the committees

Description :

This course differentiates between different types of Foreign Aid, it highlights both financial and technical aspects of managing foreign aid in donor and recipient countries, it identifies efficient management systems of foreign aid in terms of receiving, allocation, implementation, follow up and supervision. It emphasizes on foreign aid impact evaluation. The course also, tackles foreign aid development projects in Egypt: bilateral and multilateral cooperation.

Course outcomes :

a.Knowledge and Understanding: :

- | | |
|-----|---|
| 1 - | Recognize the basic theories and practices of foreign aid and development doctrine. |
| 2 - | Outline the differences in the aid conditionality for recipient countries. |
| 3 - | Acquire a critical and comparative understanding of the objectives, principle |

b.Intellectual Skills: :

- | | |
|-----|--|
| 1 - | Analyze the consequences of policy initiations. |
| 2 - | Point out the power relationships based on the donors and recipients of aid. |
| 3 - | Critically analyze the programs of a number of bilateral and multilateral cooperation institutions and their outcomes. |

c.Professional and Practical Skills: :

- | | |
|-----|---|
| 1 - | Able to work for bilateral as well as multilateral institutions and for organs of national public administrations that deal with foreign aid. |
| 2 - | Recognize issues and categorize the regional priorities of different bilateral cooperation policies and multilateral co-operation (IMF/World Bank). |

d.General and Transferable Skills: :

1 -	Acquire the negotiation, teamwork and leadership skills
2 -	View problem as an opportunity to maximize the gains and outcomes.

Course Topic And Contents :

Topic	No. of hours	Lecture	Tutorial / Practical
Introductory Lecture and Course Outline	3	1	
Genesis and evolution of bilateral and multilateral aid cooperation (Theory and practice of foreign aid)	3	1	
Issues in Foreign Aid a. Categorizing recipients b. Aid Providers c. Aid conditions	3	1	
The relationship between Foreign Aid, Economic Growth and Poverty Trap Does Aid Work?	3	1	
Package of Using the Foreign Aid a. Conditions b. Limitations c. Corruption	3	1	
Aid Effectiveness / Politics of International Cooperation: Paris Declaration	3	1	
Midterm Exam		1	
Aid for Trade: Strategy of WTO	3	1	
Aid Criticism and Evaluation	3	1	
Bilateral and Multilateral Relations for the Aid Package	3	1	
Evolution of the Development Theory	3	1	
The EU Cooperation and Coherence Policy for Development	3	1	
The U.S. Foreign Aid Policy	3	1	
Evaluation of the Current Situation of Egypt in Comparison to other Countries - Foreseeing Future Scenarios	3	1	
Final Exam		1	

Teaching And Learning Methodologies :

Data show and computer in lectures
Demonstration videos
Group discussion
Research Paper
Simulations
Debates
Presentation

Course Assessment :

Methods of assessment	Relative weight %	Week No	Assess What
Course Work	30.00		To assess understanding and theoretical background of the intellectual and practical skills
Final Exam	40.00	15	To assess knowledge and intellectual skills.
Midterm Exam(s)	30.00	7	To assess professional skills.

Recommended books :

Vu Minh Duc, %Foreign Aid and Economic Growth in the Developing Countries - A Cross-country Empirical Analysis. +A International University of Japan.

Paul Hoebink and Olav Stokke, %Introduction: European Development Policy at the Beginning of a New Millennium. +A Perspectives on European Development Co-operation, edited by Paul Hoebink and Olav Stokke. London, Routledge, 2005.

Aart Kraay, %Aid, Growth, and Poverty. +A The World Bank
Lancaster, Carol, Foreign Aid, Diplomacy, Development, Domestic Politics. Chicago, University of Chicago Press, 2007.

Lawrence Kiiza, %The Relationship between Aid and Economic Growth: What Aid Strategy Should the Government of Uganda Promote? +A

Periodicals :

Farah Abuzeid, %Foreign Aid and the "Big Push" Theory: Lessons from Sub-Saharan Africa. +A Stanford Journal of International Relations

Bernt Berger and Uwe Wissenbach, EU-China-Africa Trilateral Development Cooperation: Common Challenges and New Directions. D.I.E. (German Development Institute) Discussion Paper, 21/2007.

Harry G. Broadman, %China and India go to Africa. +A New Deals in the Developing World. +A Foreign Affairs, March-April, 2008.

Craig Burnside and Dollar, David, %Aid, Policies, and Growth: Revisiting the Evidence. +A World Bank Policy Research Working Paper 3251, March 2004.

European Union, %The European Consensus on Development: The Development Challenge. +A Official Journal of the European Union, 242, 2006.

Web Sites :

Lidia Cabral, %Brazil Development Cooperation with the South: a Global Model in Waiting. +A Overseas Development Institute (ODI) Blog, July 22, 2010.
http://blogs.odi.org.uk/blogs/main/archives/2010/07/22/brazil_south